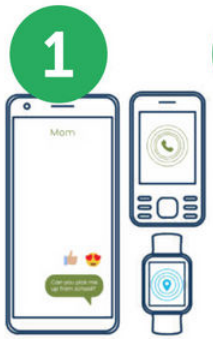


Smartphone Stairsteps

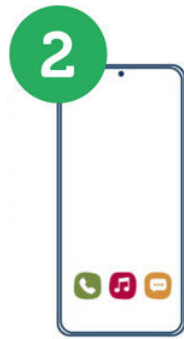
A FOUR - PHASE PROCESS

At Cedar Classical Academy, we recommend delaying giving your children smart devices *for as long as possible*. All access to these devices will have negative effects on a child's ability to learn. If you choose, knowing the risks, to introduce personal devices during your child's K-12 education, the following steps show the maximum exposure level at each age level that a child can tolerate to thrive in our school.



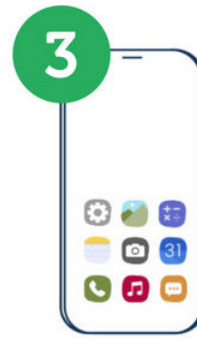
8th Grade:

- If students have demonstrated responsibility at school and home, they could have access to a *family* device that is *monitored*.
- Examples of “monitoring” may include: Reviewing text messages, limiting internet access, and installing an internet filter such as Covenant Eyes.



9th–10th Grade:

- If students have demonstrated responsibility at school and home, they could have a *personal* device that is *monitored* and that charges with parents.
- Examples of “monitoring” include: Reviewing text messages, limiting internet access, and installing an internet filter such as Covenant Eyes.



11th Grade:

- If students have demonstrated responsibility at school and home, they could have a *personal* device or smartphone with a few non-social media apps, screen time limits, and an internet filter such as Covenant Eyes.
- Cedar Classical Academy strongly discourages unrestricted internet browsing or other persuasive technology before 11th Grade.



12th Grade:

- If students have demonstrated responsibility at school and home, they could have a personal device or smartphone with an internet filter such as Covenant Eyes which they manage themselves.
- Cedar Classical Academy strongly discourages social media before age 18.

Personal smart devices are never allowed on in school during school hours.



adapted from:
BetterScreenTime